



Objective

This program will familiarize children with certain rules of the French language. They will develop the language skills required to introduce themselves, to ask and answer simple questions. Their interactions in French with friends, at school and in social contexts will improve. Children will review the elementary notions of the French language and will acquire a varied vocabulary. More advanced grammatical structure (past and future verb tense, interrogative form etc.) will be introduced.

At the end of the training, children will understand and use words and simple expressions to satisfy concrete needs. The teachers in the French for Kids' programme are qualified, experienced and integrate pedagogical activities that are both fun and enriching. This training meets the Canadian educational and linguistic requirements and is equivalent to the "DEL F Prim A1" level. The "DEL F" is "Diplôme d'études de langue française" and this diploma is recognized around the world.

Skills acquired at the end of the training

Writing

- Write short sentences, some words and expressions linked to immediate personal needs, to describe himself, to describe a situation or another person;
- Write words of greeting, of congratulations or to express wishes;
- Write numbers.

Reading (comprehension of text)

- Understand, words and expressions used in everyday life;
- Read simple and clear texts
- Read a short, printed or legibly hand written text, with or without an illustration;
- Understand the formulation of greetings or of simple courtesy;
- Understand two to five word instructions with 4 steps or less;
- Recognize dates and quantities,
- Understand precis information in a short document and on forms.

Speaking (oral expression)

- Utilise words and up to 3 short sentences to describe himself, others or things he knows;
- Use words and expressions to communicate his immediate needs;
- Use words and expressions to present himself, to greet and salute others, to excuse himself;
- Use one or two words to give instructions;
- Use expressions to give instructions or warnings.

Listening

- Understand words and expressions, memorise salutations and courteous phrases;
- Understand instructions of 2 to 4 words;
- Understand questions about his name, his address and date of birth;
- Understand words and expressions to formulate warnings;
- Understand statements about personal information.