



Objective

The main objective of the Beginner 3 program is to complete the introduction to the rules of the French language as started in Beginner 2. At the end of the program, children will be able to introduce themselves, to ask and answer simple questions. Their interactions in French with friends, at school and in social contexts will have advanced to a higher level. Children will be able to conjugate verbs in the past and future tense and will use more words and complex expressions to communicate their immediate needs and their environment. Children will also start using the conjunctions: and, but, because.

The teachers in the French for Kids' programme are qualified, experienced and integrate pedagogical activities that are both fun and enriching. This training meets the Canadian educational and linguistic requirements and is equivalent to the "DELF Prim A1" level. The "DELF" is "Diplôme d'études de langue française" and this diploma is recognized around the world.

Skills acquired at the end of the training

Writing

- Write a text of 3 to 5 short and simple sentences about his home or school life,
- Respect spelling rules, capital letters, punctuation and accents,
- Use words and expressions to express immediate needs,
- Identify himself and has mastered writing numbers and dates
- Describe persons, objects, locations or daily tasks
- Link words and expressions with the conjunctions "and", "but", and "because".

Reading (comprehension of text)

- Read and understand a rule and short, simple texts, sentence by sentence, by noticing names, familiar words, and simple expressions.
- Understand specific information in a short message, a flyer, advertisement or menu with or without a visual element,
- Read the introduction to a short story and answer the questions: Who?, What?, Where?
- Understand the essential meaning of common signs seen in public spaces (streets, businesses, traffic and safety signs)

Speaking (oral expression)

- Use words and expressions to describe himself, his environment, people, different things and his home;
- Interact adequately in well-structured situations;
- Answer simple questions on familiar subjects, such as school or other activities;
- Express his needs and preferences, his agreement or disagreement and make suggestions.

Listening

- Understand the subject and the essential content of an advertisement or story;
- Understand the key information provided in a greeting or introduction;
- Understand short and simple instructions given to him;
- Understand common expressions and simple statements when spoken slowly and clearly in order to satisfy concrete needs;
- Understand simple instructions on to get from one point to another, on foot or by using public transportation.