



## Objective

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At the conclusion of this program, students will be very familiar with the basic rules of the French language and will obtain a beginner's skill level in the language. Towards the end of the program, students will be able to start communicating in French with friends, at school and in social contexts. Students will be able to introduce themselves in French (name, age, address, etc.) and will familiarise themselves with a few words and expressions used at school, at home or with friends.

The teachers in the French for Teens' program are qualified, experienced and integrate pedagogical activities that are both fun and enriching. This training meets the Canadian educational and linguistic requirements and is equivalent to the level DELF Prim A1.1 (Diplôme d'études de langue française / French Language Studies Certificate).

## Skills acquired at the end of the training

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### Writing

- Write short sentences, words and expressions in relation to his immediate needs, to identify himself (name, address, age) or to describe a situation, person or activity;
- Write words for greetings, to congratulate and offer wishes;
- Write numbers and dates.

### Reading (comprehension of text)

- Understand words and expressions of daily life: signs, prices, schedules;
- Read a simple 2 sentence text, written legibly, with or without illustrations;
- Understand the composition of greetings and simple courteous remarks;
- Understand 2 to 5 word instructions;
- Recognize dates and amounts;
- Understand numbers, proper names and other information in a simple, short text.

## Speaking (oral expression)

- Use a few words and two little sentences to present himself and to describe a person or object that he knows well;
- Use words and expressions associated with immediate needs;
- Use words and expressions to present himself, to greet and thank others, and to excuse himself;
- Incorporating a number and/or a time in a 2 word request for an object or a service from someone.;
- Answer simple questions for information about his age, origin, language, etc.

## Listening

- Understand public announcements, instructions, directives, messages and repeated information (education related) if the message is given slowly, clearly and sometimes repeated and/or accompanied by an illustration;
- Understand, memorized greetings and courteous expressions;
- Understand 2 to 4 word instructions;
- Understand simple questions for information about his age, his address and his date of birth.