



Objective

Learners in the Beginner 3 program will master a broader vocabulary, learn more expressions and verb tenses allowing them to undertake more complex conversations or verbal interventions. At the conclusion of the programme, learners should be able, in a few simple sentences, to talk about their activities, their work or their travels, to describe an event and to describe persons or locations. Learners will advance to a higher level of interaction during verbal expression activities.

This training is equivalent to the Canadian Language Benchmarks Level 3 and its andragogy objectives correlate with those of the CLB. Upon completion of this training, learners will receive a certificate as well as 2.5 units of Continuing Education Credits.

Skills acquired at the end of the training

Writing

- Write a short text with verbs in the past, present and future tense;
- Express an idea supported by information;
- Write a short message to someone in order to thank them, to invite them, to cancel a meeting or to express regret;
- Summarize a paragraph in 3 to 6 points;
- Write a note or e-mail to request, advise, inform or propose;
- Describe persons, objects or locations and indicate your preferences.

Reading (comprehension of text)

- Understand the core message in a brief text;
- Occasionally, understand the meaning of a word based on context;
- Understand precise information in a message as well as the words and expressions that indicate the tone of the message;
- Understand instructions with 6 steps or less;
- Understand the core message and a few detail from a flyer or advertisement;
- Compare the information taken from a single text or from different texts.

Speaking (oral expression)

- Talk about his personal and professional experiences and activities;
- Introduce people to one another;
- Use expressions to start or finish a conversation;
- Explain simple procedures, and request or refuse something;
- Ask questions to obtain information and give information;
- Express his preferences and opinion;
- Use 5 or 7 sentences to describe people, activities or other.

Listening

- Understand the general sense of explicit information and sometimes implicit information in a verbal exchange;
- Understand conversations or telephone messages;
- Understand instructions for simple procedures having; 5 or less step;
- Understand announcements, sales promotions;
- Understand important and sometimes implicit information in a news or weather bulletin.