



French - Beginner 1

Objective

By the end of this class, learners will have mastered the basic rules of the French language thus giving them the skills required to obtain a Beginner 1 skill level in French. Learners should be able to engage in some common everyday communications in a Francophone milieu and interact at an elementary level in the French language.

This training is equivalent to the Canadian Language Benchmarks Level 1 and Level 2 and its andragogy objectives correlate. Upon completion of this training, learners will receive a certificate as well as 2.5 units of Continuing Education Credits.

Skills acquired at the end of the training

Writing

- Write short sentences, some words and expressions linked to immediate personal needs, to describe himself, to describe a situation or another person;
- Write words of greeting, of congratulations or to express wishes;
- Write numbers.

Reading (comprehension of text)

- Understand, words and expressions used in everyday life;
- Read simple and clear texts
- Read a short, printed or legibly hand written text, with or without an illustration;
- Understand the formulation of greetings or of simple courtesy;
- Understand two to five word instructions with 4 steps or less;
- Recognize dates and quantities,
- Understand precise information in a short document and on forms.

Speaking (oral expression)

- Utilise words and up to 3 short sentences to describe himself, others or things he knows;
- Use words and expressions to communicate his immediate needs;
- Use words and expressions to present himself, to greet and salute others, to excuse himself;
- Use one or two words to give instructions;
- Use expressions to give instructions or warnings.

Listening

- Understand words and expressions, memorise salutations and courteous phrases;
- Understand instructions of 2 to 4 words;
- Understand questions about his name, his address and date of birth;
- Understand words and expressions to formulate warnings;
- Understand statements about personal information.