



# French - Beginner 2

## Objective

By the end of this class, learners will have mastered certain rules of the French language thus giving them the skills required to accomplish day to day transactions and interact in the Francophone milieu. Learners will review the basics of the French language, acquire a broader vocabulary and will start learning the some more complex grammatical structure (the past and future verb tense, negatives, the interrogative form). The learners will interact through a selection of oral expression activities.

This training is equivalent to the Canadian Language Benchmarks Level 3 and its andragogy objectives correlate. Upon completion of this training, learners will receive a certificate as well as 2.5 units of Continuing Education Credits

## Skills acquired at the end of the training

### Writing

- Write a text of 3 to 5 short and simple sentences on daily life;
- Use words and expressions linked to his everyday life;
- Write a short message to thank, invite, inform, request a service or to offer help;
- Respect spelling, capitals, punctuation and accents;
- Describe persons, objects, locations or daily tasks;
- Use verbs in the past and future tense.

### Reading (comprehension of text)

- Read simple and clear texts;
- Understand enough information to grasp the essentials of a message or text on a familiar subject;
- Understand instructions with 5 steps or less and their order;
- Understand the essentials of a flyer or advertisement;
- Read the introduction to a simple story and answer the questions: Who? What? Where?;
- Understand the information about the activities in the community bulletin.

### Speaking (oral expression)

- Talk about his personal and professional needs and experiences;
- Use words and expressions about his daily life;
- Have short social conversations;
- Give directions to a location or to find an object;
- Order products and services;
- Ask for permission or help;
- Express his needs or preferences.

### Listening

- Understand the subject and the essential information in an exchange or advertisement;
- Understand key information in a greeting or introduction;
- Understand the expressions to start or end a conversation;
- Understand 4 or less step instructions and their order;
- Understand the exchanges to request or give permission;
- Understand the essentials of a story;
- Understand the description of a person, object, situation or activity.